The Master of Social Work/Master of Arts in Education joint degree program prepares graduates for leadership in schools. MSW/MAEd graduates will fill a significant local and national need for professionals who will address students’ social and emotional needs, as well as their academic achievement.

**MSW/MAEd Program Overview**

Students from this program earn a Master of Social Work degree from the Brown School and a Master of Arts in Education degree from the Washington University Graduate School of Arts & Sciences.

This accelerated joint degree program requires 96 credit hours, taken over three years. Students gain expertise in social and emotional development of students, organizational leadership, and understanding of family and community context.

The Brown School’s MSW program—ranked #1 by U.S. News & World Report—addresses the psycho-social issues facing children and youth, as well as the systems that affect children’s readiness to learn.

Washington University’s renowned Department of Education excels in preparing students for teaching and leadership of educational institutions and educational processes. The top-tier MAEd program provides training in social foundations of education, educational psychology, and applied linguistics.

The goal of this joint degree is to develop leaders who are committed to addressing the pressing challenges facing urban schools, increasing student achievement, and shaping education policy. Students will be prepared for these leadership roles through coursework, training, and mentorship.

**Career Paths**

Graduates of the MSW/MAEd program will be prepared for leadership—in the classroom, in school systems, or in the policy sphere—to remove the barriers to student learning. Alumni with this unique skill set pursue career paths within traditional and charter public school districts, youth development agencies, and education agencies.

“The MSW and MAEd degrees at WUSTL prepared me to teach students in a culturally competent and engaging manner. Every day, I strive to see the whole student, to meet students where they are in the present moment, and to use a strength-based perspective when supporting my students in overcoming challenges. Through my training, I feel prepared for the challenges I face in the classroom.”

Casey Accettola
MAEd ’13, MSW ’14
6th Grade Communication Arts Teacher Maplewood Richmond Heights Elementary
RECOMMENDED COURSE SEQUENCE

<table>
<thead>
<tr>
<th>Year</th>
<th>School Attended</th>
<th>Credits</th>
<th>Fieldwork</th>
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<tr>
<td>Year 1 - Fall</td>
<td>Brown School</td>
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<td>Year 1 - Spring</td>
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<td>Foundation Practicum</td>
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<td>Elementary Methods Field Experience</td>
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<td>Brown School (if needed)</td>
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<td>Year 3 - Spring</td>
<td>Brown School</td>
<td>8</td>
<td>Concentration Practicum</td>
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CURRICULUM REQUIREMENTS:

96 CREDIT HOURS

Students in the joint degree program will take 48 credits from the Brown School and 48 credits from the Department of Education. Twelve credits are double-counted toward both degrees.

MSW CURRICULUM

Students will take 17 Brown School courses, including the following:

- Social Justice and Human Diversity
- Social, Economic and Political Environment
- Social Practice with Organizations and Communities
- Management & Leadership of Organizations
- Policy and Services for Children and Youth

MAEd CURRICULUM

With the MAEd degree, graduates gain State of Missouri certification in elementary education. Students will take 17 Department of Education courses, including the following:

- Educational Psychology: A Focus on Teaching and Learning in Schools
- Teaching Reading in the Elementary School
- Linguistics and Language Learning

ELECTIVES

Students can choose from courses such as:

- Neighborhoods, Schools & Social Inequality
- The Education of Black Children and Youth in the United States
- Politics of Education

FIELDWORK OPPORTUNITIES

MSW/MAEd students have four opportunities for immersive learning with real-world impact.

For MSW practicum, students may choose from sites such as:

- KIPP: St. Louis Public Charter Schools
- Saint Louis Public Schools District
- Riverview Gardens School District

For MAEd Student Teaching, students will meet with the Field Placement Specialist to discuss possible placements. The department has partnerships with a number of local school districts, including public, private and independent.

APPLICATION INFORMATION

Students apply to each program separately and must be admitted to both in order to pursue the joint degree program. To learn more about the admissions process for each program, please contact:

BROWN SCHOOL
Office of Admissions and Recruitment
msw@wustl.edu
msw.wustl.edu
877.321.2426 (toll-free)

DEPARTMENT OF EDUCATION
Office of Admissions
Natalia Kolk
nakolk@wustl.edu
education.wustl.edu
314.935.6791

“The Department of Education’s courses include vital discussions about the research and theory on racial, ethnic, linguistic and cultural issues in education. We examine the corresponding implications—including issues of equity and access—to improve urban education.”

CINDY BRANTMEIER
Chair, MSW/MAEd Joint Degree
Professor
Chair, Department of Education

“With the focus on social work and education, the MSW/MAEd prepares students to address the unique needs of students in urban classrooms. This program empowers students with the knowledge and skills to become transformative leaders.”

SHERETTA T. BUTLER-BARNES
Chair, MSW/MAEd Joint Degree
Assistant Professor, Brown School