

'Grow Your Own' Educator Preparation

Lessons Learned from Two University-School District Partnerships

Across the U.S., university-based educator preparation programs are engaged in 'grow your own' efforts to increase and diversify the educator workforce in partner school districts. This talk will describe and discuss two initiatives - the Maryland Science and Mathematics Resident Teacher program (MSMaRT) and Creative Initiatives in Teacher Education (CITE). These programs focus on identifying, recruiting, and preparing local community career changers for certification and teaching in middle grades mathematics and science or elementary classrooms.



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Seigle Hall
Room 148

Prior to his appointment at the University of Maryland, Dr. Clark served as the National Director of Mathematics for Project GRAD USA, a national school reform initiative in several urban school districts. Dr. Clark is currently PI of the NSF-funded University of Maryland Noyce Math Scholars Program, co-PI of the Noyce Science Scholars Program, and a Research and Development Fellow for the NSF-funded "TheMAT" project.

If you have any questions please contact Marilyn Broughton at marilyn@wustl.edu or 314.935.6730