EDUCATIONAL STUDIES: MAJOR & MINOR
Department of Education

The Department of Education offers an undergraduate major and minor in Educational Studies for persons interested in the study of educational processes and institutions. The major entails 24 hours of study, while the minor requires 18 hours of advanced study in an area of concentration. The Educational Studies major and minor do not lead to teacher certification.

Students in the Educational Studies program apply the perspectives and methods of a number of disciplines to questions about educational institutions, educational processes, and the social and cultural factors that affect them. The program provides an entry point into the study of the multidimensional field of education, analysis, the individual and the collective. Psychology, for example, focuses on individual change and growth. Applied linguistics, sociology, anthropology, and political science focus on societal and institutional transformation and stasis. History and philosophy straddle both individual and collective, through examining individual lives and lines of thought and patterns of large change and consistency. By becoming familiar with both streams in educational research and writing, students in Educational Studies are expected to develop such basic inquiry skills as problem formulation, selection of perspectives to guide inquiry, basic analytic methods, design of empirical research, and the analysis and interpretation of results, as well as critical understanding of how educational institutions function, individuals grow and change, and social groups are shaped by educational processes. These tools should help students to develop the ability to integrate and apply systematic knowledge in order to guide personal action and professional development, and to understand and possibly transform social and institutional policy.

The Educational Studies program is appropriate for social science majors who want to enhance their understanding of the application of systematic knowledge to questions of social educational policy; for students who plan careers in fields where they might deal with issues related to individuals and educational institutions; and for students interested in a broad introduction to educational issues they have confronted as students as well as those they will confront as citizens and adults.

Major/Minor Declaration

Students may declare a major or minor online through WebSTAC. Students will be assigned an appropriate advisor after declaring a major and meeting with the Student Services Secretary (rludy@wustl.edu). Information about the department can be found in the main office (Seigle 107) or online: education.wustl.edu

Advising
Since the elective portion of each major and minor is individually planned, the advising system is a critical part of the Educational Studies program. Your advisor will help you identify appropriate courses and will outline a tentative program of study at the time you enter the program. They can also help identify second majors that may complement your future goals and your Educational Studies major.
Major Requirements

Eighteen of the 24 units required for the major are divided into three areas: discipline-based study (3 courses), individual processes of education (1-2 courses), and social context of education (1-2 courses), for a total of 3 courses in the first area and 3 courses in the latter two areas. Through study in these three areas, the student will be exposed to the perspectives and the methods of several disciplines and will examine both the teaching-learning process and the social and cultural context for that process. All majors are required to take the Capstone Seminar in Educational Studies (Education 4999) in their final year. For those completing an Honors thesis (see below), the Education 4999 requirement is waived; however, honors students are required to attend a minimum of two sessions of Education 4999: the first to present their honors work and the second to meet with other majors and participate in the assessment session during the final class of the semester. Three honors credits will count towards the 24 total required. Either the Capstone Seminar or the honors credits bring the total up to 21 units; the remaining 3 credit hours are fully elective and should be chosen in consultation with the Educational Studies Major advisor.

NOTE: Frequency of course offerings are designated as follows:
 (+): Offered every semester in recent years (pending faculty availability)
 (*): Offered at least once a year in recent years
 (-): Offered less frequently in recent years

Discipline-based Study Courses (3 courses required)—Listed in order of frequency:
- Education 304   Educational Psychology (+)
- Education 453B  Sociology of Education (+)
- Education 4344B Seminar in Black Social Science (*)
- Education 459F  Philosophies of Education (*)
- Education 462   The Politics of Education (*)
- Education 4621  Political Economy of Urban Education (*)
- Education 481 or 481W History of Education in the United States (*)

Individual Processes of Education Courses (1-2 courses required)—Listed in order of frequency:
- Education 4052  Educational Psychology: Teaching & Learning in School Settings (+)
- Education 408   Education & Psychology of Exceptional Children (+)
- Education 4023  Second Language Acquisition & Technology (*)
- Education 4055  Central Topics in Learning Sciences Research (*)
- Education 433W  Complex Learning in Education (*)
- Education 461B  The Construction & Experience of Black Adolescence (*)
- Education 4692  Second Language Reading & Writing: Theory, Research & Practice (*)

Education 315   Cognitive Bases of Peak Performance I (-)
Social Context of Education Courses (1-2 courses required)—Listed in order of frequency:

Education 301C The American School (+)
Education 313B Education Childhood & Society (+)
Education 314 Literacies, Schools and Communities (*)
Education 4111 Linguistics and Language Learning (*)
Education 4289 Neighborhood Schools and Social Inequalities (*)
Education 489 Education & Public Policy in the U.S. (*)
Education 303R Gender and Education (-)
Education 4033 Video Microanalysis: Methods and Tools (-)
Education 4280 History of Urban Schooling in the U.S. (-)
Education 4288 Higher Education in American Culture (-)
Education 4315 Culture, Language, & the Education of Black Students (-)
Education 4511 Race, Ethnicity & Culture: Qualitative Studies in Education (-)
Education 4608 The Education of Black Children & Youth in the United States (-)
Education 4891 The Science & Politics of Testing in the US (-)

Electives offered in the Department of Education:

Education 203A Introduction to Education (+)
Education 234 Introduction to Speech and Hearing Sciences & Disorders (+)
Education 4022 Higher Education Administration: History, Research, and Practice (*)

Note on Electives: There are other courses cross listed with the Department of Education and other courses offered in other Departments that satisfy the elective requirement. Please consult with your advisor.

Capstone Seminar in Educational Studies (Education 4999)
All majors not writing an Educational senior honors thesis are required to enroll in the senior seminar, a reading colloquium (3 credits). Students read with faculty and write papers based on readings and the courses taken to complete the major requirements in the program. All graduating Educational Studies majors, including those completing honors work in Educational Studies and not enrolled in the seminar, are required to attend the final session of the seminar.

Writing Intensive Course:
The Department currently offers one writing intensive course. As most Educational Studies majors are double-majors, students have the option of taking their writing intensive course in their other major department or program. We advise majors to take the writing intensive course in the junior year or in the first semester of the senior year. You must discuss your options with your Educational Studies advisor. The courses permanently designated as writing intensive in Education are: Education 4608 The Education of Black Children and Youth in the United States and Education 481W History of Education in the United States.
**Honors Program**

Honors in Education involves both demonstration of acquired knowledge and a report on an original research project. Eligibility for Honors work is determined by reference to GPA and faculty recommendation. Students interested in Honors work should speak with the Department Honors Coordinator about eligibility and requirements. This can be done as early as sophomore or, ideally, during the junior year. Guidelines are available in Seigle 107.

**Study Abroad**

The Educational Studies major has 5 pre-approved sites for semester-long study abroad: the University of Edinburgh, Moray House School of Education; Trinity College, Dublin; Danish Institute for Study Abroad, Copenhagen; University of Auckland; and the Washington University Program in Chile. The Chile program has a Spanish language prerequisite. In addition, the summer program sponsored by the School for International Training (SIT) in Durban, South Africa is pre-approved. Please contact the Education Department and Overseas Programs (http://www.artsci.wustl.edu/~overseas/) for more information. You may count up to two study abroad courses for your Educational Studies major, but must have the courses approved by your Educational Studies academic advisor.

**Minor Requirements**

The minor in Educational Studies requires 18 units at the 300 level or above. Six of the units must be from the Discipline-Based Study list; three of the units from the Individual Processes list; three of the units from the Social Context list; and six elective units from any of the three lists, to be selected in consultation with the minor advisor.

**Post-Graduation**

**Career Possibilities:**

Many occupations – ranging from social worker to psychologist to physician – include a concern for education. Students interested in such education-related occupations should consider the possibility of an Educational Studies major or minor. Many of our graduates go on to complete graduate or professional programs in educational policy, educational research, psychology, social work, journalism, non-profit organizations, and law. This program does not lead to a teaching certificate, but can precede graduate study for a Master of Arts in Teaching or Education (MAT or MAEd).

**Teacher Education/Certification:**

Some Educational Studies majors do hope eventually to enter the teaching profession. Washington University offers the above-mentioned graduate degrees for such students: the MAEd in elementary education and the MAT in middle school or secondary education, both toward teacher certification in Missouri (subject area certification in math, sciences, Art, foreign languages, social science, English, and dance). There is also a MAEd-MSW joint degree program which leads students to graduate degrees in Elementary Education and Social Work.
Any students planning to pursue graduate studies toward teacher certification are welcome to apply to the university’s MAEd and MAT programs. Such students are encouraged to plan with their four-year and Educational Studies advisors to take some of the certification-related courses as undergraduates to enable them to complete Master’s study within the proscribed semesters.