

The Washington University Foreign Language Learning Colloquium Speaker Series* presents...



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Workshop: Tuesday, March 6th, 4:00pm, Women's Building Formal Lounge

Nature and Nurture in the L2 Classroom: What Can Language Teachers Do To Influence and Improve Individual Learner Differences?

With theoretical and empirical findings as a backdrop, this workshop will outline our current understanding of the role of IDs in L2 development. Working our way through a set of core IDs (e.g., anxiety, strategies, motivation), I will emphasize both (a) their importance with respect to explaining variability in L2 achievement/proficiency and (b) what practicing teachers can do—beyond L2 instruction—to improve language learners' efforts in their classrooms. My hope is that language teachers and researchers who attend this workshop will walk away with a better understanding of their learners and of concrete ways to help them.

Lecture: Wednesday, March 7th, 9:00am, Seigle 148

Advancing Quantitative Methods in Applied Linguistics: Two Complementary Approaches

In recent years, applied linguists have (re-)considered and (re-)examined a wide range of methodological issues and practices. The constructs and processes we are interested in—language use, learning, teaching, assessment, and so forth—are invariably multivariate in nature; and an understanding of the relationships between them often requires more comprehensive (e.g., multivariate) analyses (e.g., Brown, 2015). I make a strong case for increased use of multivariate statistics in applied linguistics as I make use of a number of worked examples to illustrate the points being made.

***Coffee and Muffins served after the lecture

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